

MAA PATESWARI UNIVERSITY

BALRAMPUR (UP)

NATIONAL EDUCATION POLICY (NEP)- 2020



Syllabus of 2-Year's M.A. (PG Level)

Master's of Arts

Effective from Academic Year- 2025-2026

Offered by:

DEPARTMENT OF SOCIOLOGY

MAA PATESWARI UNIVERSITY

COMMON MINIMUM CURRICULLUM

FOR UNIVERSITY CAMPUS AND AFFILIATED COLLEGES

Board of Study Member's Department of Sociology MPU, Balrampur (UP)

1		<p style="text-align: center;">Prof. (Dr.) Shashi Bala Convenor & Head, Department of Sociology S. L.B.S. Degree College Gonda (U.P.) Maa Pateswari University Balrampur (UP)</p>	
2		<p style="text-align: center;">Prof.(Dr.) Anurag Dwivedi Head, Department of Sociology Deen Dyal Upadhyaya Gorakhpur University Gorakhpur (U.P.)</p>	
3		<p style="text-align: center;">Prof.(Dr.) Amoolya Kumar Singh Department of Sociology K.S. Saket P.G. College Ayodhya U.P. Dr. R.M.L. Awadh University Ayodhya (U.P.)</p>	
4		<p style="text-align: center;">Dr. Anamika Singh Head, Department of Sociology M.L.K. P.G. College Balrampur(U.P.) Maa Pateswari University Balrampur (UP)</p>	
5		<p style="text-align: center;">Dr. Pawan Kumar Panday Head, Department of Sociology A.N.D.P.G.College Babhnan Gonda U.P. Maa Pateswari University Balrampur (UP)</p>	
6		<p style="text-align: center;">Dr. Anjali Agrawal Head, Department of Sociology Mahila P.G. College Bahraich U.P. Maa Pateswari University Balrampur (UP)</p>	
7		<p style="text-align: center;">Prof.(Dr.) Seema Singh Head, Department of Sociology Mahila P.G. College Basti U.P. (Siddharth University Kapilvastu, Siddharth Nagar)</p>	

M.A. in Sociology

PROGRAMME SPECIFIC OUTCOMES (PSOs)-

Program Outcome (After 2 Years of Study)

PSO 1: Students will be able to develop sociological knowledge and skills.

PSO 2: Prepare Students with knowledge of basic Sociological theories, methods of sociological theories and methods of sociological analysis

PSO 3: Enabling students to understand society from various sociological perspectives.

PSO 4: This programme will be helpful to get acquainted with various social problems and find solutions.

PSO 5: Students will have awareness in the society regarding various government schemes.

PSO 6: students will be enabled to think critically about society and social issues work for social reforms.

PSO 7: Enable students to understand various cultures, religions and societies in present context.

PSO 8: Enable students to Study theories and thinkers of sociology to develop historical sense.

PSO 9: Develop skills necessary to conduct independent social research and experience in their use.

PSO 10: Enabling students to understand sociology of change and developments.

PSO 11: To develop the ability to critically examine the social problems and find appropriate solution.

Program: M.A.

Subject: SOCIOLOGY

Ist Year		1st Semester				
Course Code		Course Title	Credits	T/P	Evaluation	
					CIE	ETE
A	B	C	D	E	F	G
A070701T	CORE	Indian Knowledge System, Society and Culture	4	T	25	75
A070702T	CORE	Pioneers of Western Sociological Thinkers	4	T	25	75
A070703T	CORE	Sociology of Change and Development	4	T	25	75
A070704T	CORE	Sociology of Rural Life in India	4	T	25	75
A070705T	First Elective (Select any One)	Sociology of Social Movements	4	T	25	75
A070706T		Social Psychology	4	T	25	75

Ist Year		2nd Semester				
Course Code		Course Title	Credits	T/P	Evaluation	
					CIE	ETE
A	B	C	D	E	F	G
A070801T	CORE	Perspectives in Indian Sociology	4	T	25	75
A070802T	CORE	Methods and Techniques in Social Research	4	T	25	75
A070803T	CORE	Urban and Industrial Sociology	4	T	25	75
A070804T	CORE	Introduction to Social Work	4	T	25	75
A070805T	Second Elective (Select any One)	Clinical Sociology	4	T	25	75
A070806T		Sociology of Environment	4	T	25	75

Program: M.A.

Subject: SOCIOLOGY

IInd Year 3rd Semester						
Course Code		Course Title	Credits	T/P	Evaluation	
					CIE	ETE
A	B	C	D	E	F	G
A070901T	CORE	Modern Sociological Thought	4	T	25	75
A070902T	CORE	Criminology and Penology	4	T	25	75
A070903T	CORE	Indian Social Thinkers	4	T	25	75
A070904T	Third Elective (Select any One)	Social Demography	4	T	25	75
A070905T		Political Sociology	4	T	25	75
A070906P	Fourth Elective (Select any One) Practical	Educational and Sociological Tour: Cultural Study of a Particular Region and Report	4	P	50	50
A070907P		Preparation and Presentation of Synopsis	4	P	50	50

IInd Year 4th Semester						
Course Code		Course Title	Credits	T/P	Evaluation	
					CIE	ETE
A	B	C	D	E	F	G
A0701001T	CORE	Advanced Sociological Thinkers	5	T	25	75
A0701002T	CORE	Science, Technology and Society	5	T	25	75
A0701003T	Fifth Elective (Select any One)	Social Anthropology	5	T	25	75
A0701004T		Gender and Society	5	T	25	75
A0701005T		Social Statistics	5	T	25	75
A0701006R	Research Project	Major Research Project/ Dissertation/ Viva	5	R	50	50

Important Instructions:

- Do not mark any code/ information in column-A, It will be Indorsed by the university.
- Column E- T/P Means Theory/ Practical or Project
- Column-F- CIE Means Continious Internal Evaluation and depicts the maximum Internal marks. Respective examination will be conducted by subject teacher.
- Column G- ETE Means External Evaluation and depicts the maximum external marks. Respective examination will be conducted by University.
- Column- B define the nature of Course/Papers. CORE Mens Compulsory Subject Paper.
- Column-D depicts the credits assigned for the corresponding course/ paper.
- Student Select any one From All Elective Papers.
- There will be major Research Project in M.A. 3rd semester student must need/compulsory to Education Tour going any Palace select from college Prinicipal/ Subject Teacher.
- There will be major Research Project Dissertation in semester 4th the students straight away will be awarded 05 credits if he published a Research paper on the topic of Research Project or Dissertation.
- Internal and External Practical/Project/Assignment Examinor Decided MPU University as per Guideline.
- The Hon'ble Convinor may take flexibility to arrenge the credits of the papers as as per need, but within the Limit of 25 credits assigned for each semester.

M.A. Ist Year, Semester- 1st

Course i (Theory)

Programme/Class	M.A.	I st year	Semester	1 st
Subject		Sociology		
Course Code	A070701T	Course Title	Indian Knowledge System, Society and Culture	
Course Outcomes: .This course is aimed at presenting a comprehensive,integrated and empirically-based profile of Indian society. The focus is on the contemporary Indian society it is presened that student will become familiar with intrieaeies of contemporary indian society.				
Credits-4		Maximum Marks: 100 (75+25)	Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	Indian Knowledge System: Meaning and Importance, Brief Introduction of Veda, Purana, Ramayana and Mhabharat. Philosiphical Foundation of IKS: Introduction to Semakhya, Visheshika and Nyay, Budhism and Jainism. Contribution of Yagyavalkya, Panini, Sushruta, Aryabhatta, Bhashkracharya and Patanjli. Ancient Knowledge Centers: Takshashila, Nalanda and Vikramshila.			15
ii	The Traditional bases of Indian society: VarnaVyavastha, Asharam Vyavastha, Sanskar, Purushaatha, Dharma, Doctrine of Karma, Karma and Rebirth.			15
iii	Indian caste System and Recent change, The Sacramental Marriage, Traditional Indian Joint Family, Indian Kinship System and Its Types.			15
iv	Traditional Educational system in india: Gurukul and Vaidic education.			15
v	Contemporary social stratifiacation: New Indian Elite, Social Movement and Social Integration.			15
This is an elective course open for all				

Suggested Readings:

- Kapadia, K. M.:1966, Marriage and Family in India, OUP.
- Manu: Manusmrit.
- Kautilya: Arthshastra.
- Merton,R.K.: 1957. Social Theory and Social Structure, London, Free Press.
- Schafer, Richard T. and Robert, P. Lamm.: 1995, Sociology: A systematic Introduction, New Delhi, Allied Publisher.
- Davis, Kingsley,: 1949, Human Society New York: Mac... Co...
- Rusenberg, Michal.: 1983, An Introduction to Sociology, Methuen Publications.
- Harlambos, M.: 1998, Sociology: Them and Perspectives, New Delhi: Oxford University Press.
- MacIver,R. M. and Page, C. H.: 1981, Society: An Introductory Analysis, New York.
- Wallerstin, Inamual.: 2009, Open the social science, New Delhi, Sage Publishers.
- Qorsley, Peter,: 1970, Introducing Sociology Harmondsworth: Penguin Book.
- Broner, Ken,: 2005, An Introduction to Sociology; London Polity.
- Inkels, Alex.: 1964, What is Sociology, An Introduction to the discipline and Profession New Delhi, Prentice Hall.
- Moor, Wilbert and Robert, Cook,: 1967, Social Change, New Delhi: Prentice Hall.

Suggested continuous Internal evaluation method: (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- IGNOU & Other Universities /MOOC and SWAYAM Platforms in India.

M.A. Ist Year, Semester- 1st

Course ii (Theory)

Programme/Class	M.A.		I st year	Semester	1 st
Subject			Sociology		
Course Code	A070702T	Course Title	Pioneers of Western Sociological Thinkers		
Course Outcomes: This course is offered to provide the student with the necessary foundations in the major thinkers and pioneers of sociological thinking such as Comte, Spencer, Durkheim, and Pareto. A sound understanding of these thinkers would help student to understand the contemporary and current social issues and problems. The students will be able to engage with conceptual frame works in Sociology with ease and apply them to their understanding of social issues.					
Credits-4		Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0					
Unit	Topic				No. of Lectures
i	Emergence of Sociology, Renaissance, French Revolution and Industrial Revolution.				15
ii	August Comte: Positivism, The Hierarchy of Sciences, Law of Three Stages.				15
iii	Herbert Spencer: Social Evolution and Social Darwinism.				15
iv	Emile Durkhiem: The Division of Labour in society, Concept of social Facts, theory of suicide and Type of Suicide.				15
v	Vilfredo Pareto: Logic and Non Logic Action, Theory of Social Change, Circulation of Elites.				15
This is an elective course open for all					

Suggested Readings:

- Barnes H.E. 1959, "Introduction to the history of Sociology", Chicago, the University of Chicago Press.
- Coser, Lewis A. 1979 "Masters of Sociological thought", New York, Harcourt Brace.
- Hughes, John A, Martin, Peter, J. and Sharrock, W.W. 1995, "Understanding Classical Sociology – Marx, Durkheim and Weber", London, Sage Publication.
- Sorokin P.A, "Contemporary Sociological Theories".
- Barnes, H.E, "An Introduction to the History of Sociology"
- Timasheff, N.S, "Sociology Theory: Its Nature and Growth".
- Martindale, Don, "The Nature and Types of Sociological Theory".
- Parsons, Talcott, "The Structure of Social Action".
- Bogardus, E.S, "The Development of Social Thought".
- Coser, L, "Masters of Sociology Thought".
- Dhanagare, D.N, "Themes and Perspectives in Indian Sociology".
- The Indian Council Science Research, A Survey of Research in Sociology and Social Anthropology; Vol.I, Bombay, Popular Prakashan, .
- Bogardus, E.S, "The Development of Social Thought"
- Parsons Talcott, 1937-1949, "the structure of social Action", Vol. I & II. McGraw Hill, New York.
- Aron, Raymond, 1965 – 1967, "Main Currents in Sociological Thought", Vol. I and II, Penguin.
- Coser, L.A. 1977, "Masters of Sociological Thought", New York: Harcourt Brace, pp. 43-87, 129-174, 217-260.
- Turner, Jonathan H., 1974, The Structure of Sociological Theory".

Suggested continuous Internal evaluation method: (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

M.A. Ist Year, Semester- 1st

Course iii (Theory)

Programme/Class	M.A.		I st year	Semester	1 st
Subject			Sociology		
Course Code	A070703T	Course Title	Sociology of Change and Development		
Course Outcomes: The main thrust of the course is to familiarize students with the dynamics of Development in terms. It has been conceptualized by various Development Thinkers. How various Perspectives on Development have given rise to newer ways of looking at the phenomenon as well as the processes of Development. Finally we examine the case of the Indian Economy and its Development, planning, growth, and poverty and analyze them in terms of different phases. Students will be able to pursue professional careers and development Academics, Planners, Managers, Policymakers etc.					
Credits-4		Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0					
Unit	Topic				No. of Lectures
i	Social change: Concept and pattern of social change. Factors of Social Change, Change in structure and Change of structure. Social change: Its type: Evolution, Development, Progress and Transformation. Theories of Social Change: Linear, Cyclical, Fluctuations and Disruptions.				15
ii	Changing Conceptions of Development: Economic Growth, Social Development, Problem of Developing Society.				15
iii	Theories of Development and Underdevelopment: A.G. Frank, I. Wallerstein, Samir Amin, W.W. Rostow.				15
iv	Culture and Development: Human Development, Sustainable Development, Socio- Cultral Sustainability.				15
v	Concept of Planing: Plan in India, India Through FYP, Rol of NITI Ayog, Concept of Welfare State, Current Development Programmes in India : MNREGA, PM Ujjwala Yojna, PM Jan Dhan Yojna, PM Kisan Samman Nidhi Yojna, Swachh Bharat Abhiyan etc.				15
	This is an elective course open for all				

Suggested Readings:

- Desai A.R., "Indias path of development: A Marxist approach".
- Giddens Anthony, "Introduction to Sociology".
- Haq, Mahbubul, "Reflection on Human Lewis development"
- Lewis W. Arthur, "Theory of Economic Growth Sharma"
- S.L.Sharma : Development, "Social- Cultural dimensions in India". Singh, Yogendra, "Culture change in India".
- J.A. Schumpeter: Theory of Economic Development.
- Michael P. Todaro: "Theory of Economic Development"
- Desai A.R. India's path of Development – A Marxist Approach.
- Sharma, S.L., 'Criteria of Social Development in Journal of Social Action.
- Sharma, S.L, "Development: Socio-culture dimensions".
- Singh, Yogendra, "Modernization of Indian tradition".
- Samsad, "Perspectives of sustainable development in Asia".
- Wallerstein Immanual, "The Modern World System".
- Waters, Malcolm, "Globalization".

*** COURSE ***

Suggested continuous Internal evaluation method: (10+10+5=25)

1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).

2- Assignment (10) marks).

3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

M.A. Ist Year, Semester- 1st

Course IV (Theory)

Programme/Class	M.A.		I st year	Semester	1 st
Subject			Sociology		
Course Code	A070704T	Course Title	Sociology of Rural Life in India		
Course Outcomes: This paper aims to provide in depth account of the development of sociology in india pre-independence period and its subsequent development in post independence period. This paper also aims to acquaint the students of the seminal teaching Indian Sociologist and there pioneering work don for the development and growth of the discipline.					
Credits-4		Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0					
Unit	Topic				No. of Lectures
i	Nature and Scope of Rural Sociology,Concept of heuristic significance: Little Community, Peasant Society and Folk Culture, Little Tradition and Great Tradition.				15
ii	Traditional Indian Village and its Institutions: Family, Marriage, Kinship, Cast and Jajmani System.				15
iii	Social change in Rural India: Sanskritazation, Westernization and Modernization, impact of Urbanization on Rural Institutions.				15
iv	Policies and programmes of Rural development in India: Land Reform, Green Revolution, C.D.P., I.R.D.P., Panchayti Raj, M.N.R.E.G.A etc.				15
v	Rural Poverty, Agrarian Unrest and Peasant Movement in India.				15
This is an elective course open for all					

Essential Readings

- Dahama, O.P. Extension and Rural Welfare
- Desai, A.R. Rural Sociology in India
- Dey, S.K. Community Development Programme in India
- Doshi, Sushil and Jain. Rural Sociology
- Dubey, S.C. Indian Village
- Dubey, S.C. India's Changing Village
- Dumont, Louis. & Pocock David F. Contributions to Indian Sociology Vol. I & II
- Farnkel, Francine. India's Green Revolution
- Gandhi, M.K. Rebuilding our Villages
- Lawis, Oscar. Village life in the Northern India
- Mujumdar, D.N. Rural Profiles
- Mckim, Marriot. Village Studies in the Community
- Redfield, R. Peasant Society and Culture
- Redfield, R. The Little Community
- Sanderson, Bright, Rural Social Organization
- Sexena, D. P. Rural-Urban Migration in India
- Srinivas, M.N. India's Villages
- Berch, Berberogue, Ed. 1992 : Class, State and Development in India 1, 2, 3, and 4 Chapters. Sage, New Delhi.
- Desai A R 1977 Rural Sociology in India, Popular Prakashan, Bombay.
- Mencher J.P., 1983 : Social Anthropology of Peasantry Part III, OUP
- P. Radhakrishnan, 1989: Peasant Struggles: Land reforms Social Change in Malabar 1836 – 1982. Sage Publications: New Delhi
- Thorner, Daniel and Thorner Alice 1962 Land and Labour in India, Asia Publications, Bombay.
- Andre Bettle 1974 Six Essays in Comparative Sociology, OUP, New Delhi.
- Dhanagare D N 1988: Peasant Movements in India, OUP, New Delhi

Suggested continuous Internal evaluation method: (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

M.A. Ist Year, Semester- 1st

Course: V A (Theory) Optional

Programme/Class	M.A.	I st year	Semester	1 st
Subject		Sociology		
Course Code	A070705T	Course Title	Sociology of Social Movement	
Course Outcomes: The objective of this course is to sensitize student to the verify and dynamic of social movement and there role in social transformation to help them understand the various approaches to the stuty of social movement. The course will hopefully enable the student to look at social movement in a sociological and comparative perspective.				
Credits-4		Maximum Marks: 100 (75+25)		Minimum Marks:33
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	Social Movement: Concept and Types of Social Movement, Characteristics of Social Movement.			15
ii	Theories of Social Movement: Maxist, Relative Deprivation and Structural Strain Theory.			15
iii	Traditional Social Movement in India: Peasant Movement and Trade Union Movement.			15
iv	Reform Movement, Tribal Movement and Indian National Movement.			15
v	New Social Movement in India: Women Movement, Dalit Movement and Invironmental Movement.			15
This is an elective course open for all				

Essential Reading:

- Desai, A. R. (Ed.). 1979. *Peasant struggles in India*. Delhi: Oxford University Press.
- Desai, A.R. 1966. *Social Background of Indian Nationalism*, Bombay: Popular Prakashan.
- Dhanagare, D. N. 1988. *Peasant Movements in India*, New Delhi: Oxford University Press.
- Guha, R. 1989. *The Unquiet Woods: Ecological Change and Peasant Resistance in Himalaya*. New Delhi: Oxford University Press.
- Heberle, Rudolf. 1968. "Types and Functions Of Social Movements", *The International Encyclopaedia of the Social Sciences*, Vol. 14, London: Macmillan.
- Martin, F. and A. Linkenbach. 2003. "Social Movements", *The Oxford India Companton to Sociology and Social Anthropology*, Ed. New Delhi: Oxford University Press.

Suggested continuous Internal evaluation method: (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

Suggested Online Coureses:- IGNOU & Other Universities /MOOC and SWAYAM Platforms in India.

M.A. Ist Year, Semester- 1st

Course: V B (Theory) Optional

Programme/Class	M.A.	I st year	Semester	1 st
Subject		Sociology		
Course Code	A070706T	Course Title	Social Psychology	
Course Outcomes: This course is provided understand to students the concept of learning in the society and also student to learn psychological construct of society.				
Credits-4		Maximum Marks: 100 (75+25)	Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	Social Psychology: Definition, Scope and importance			15
ii	Concept of Human Learning, Methods and theories of learning, Relation between individual and society. Processes and agency of socialization.			15
iii	Public opinion: Meaning, processes and medium of public opinion, Propaganda, Role of social media in public opinion.			15
iv	Concept of leadership, Characteristics of Successful leadership			15
v	Fashion: Meaning, Psychology of Fashion.			
	This is an elective course open for all			

Suggested Readings:

- Young Kimball: 1946, Handbook of Social Psychology, New York.
- Baron, R.A., And Broyn, D, 2006, Social Psychology, Prentice hall india, New Delhi.
- Buss, David M 2005, The Handbook of Evolutionry.
- Feldman, . S. 2001, Social Psychology, Prentice hall.
- Mcdougall, William, An Introduction to social psychology, University Paperback.

Suggested continuous evaluation method:

Practical file evaluation, main focus on presentation, content and proper use of research methodology and viva.

Suggested Online Coureses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India

M.A. Ist Year, Semester- 2nd

Course i (Theory)

Programme/Class	M.A.	I st year	Semester	2 nd
Subject		Sociology		
Course Code	A070801T	Course Title	Perspectives in Indian Sociology	
Course Outcomes: .This course will introduce to Indian social thinkers and to get students acquainted with the comprehensive understanding of Indian society.				
Credits-4	Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	Indological Perspective: G.S. Ghurye, N.K. Bose, Irawati Karve			15
ii	Structural-Funtionalist Perspective: M.N. Srinivas, S.C. Dube			15
iii	Maxist Perspective: A.R. Desai, D.P. Mukharjee			15
iv	Subaltern Perspective: B.R. Ambedkar, David Hardiman			15
v	Gandhian Perspective: M.K. Gandhi			15
This is an elective course open for all				

Essential Readings:

- De Souza, P.R. ed. 2000, "Contemporary India- Transition", New Delhi, Sage.
- Dharagare D.N. 1993, "Themes and Perspectives in Indian Sociology, Jaipur, Rawat Pub.
- Dube, S.C. 1967, "The Indian Village".
- Singh. Y. 1986, "Indian Sociology: Social Conditioning and Emerging Concerns", Del
- Bose. N.K 1967, "Culture and Society in India", Bombay, Asia Publishing House.
- Bose. N.K 1975, "Structure of Hindu Society" New Delhi.
- Dube. S.C 1990, "Society in India", New Delhi, National Book Trust.
- Karve Irawati, "Hindu Society: An Interpretation" Poona, Deccan College.
- Mandelbaum, D.G 1970, "Society in India Bombay", Popular Prakashan.
- Srinivas M.N. 1980, "India: Social Structure", New Delhi, Hindustan Publishing Corporation.
- Srinivas M.N. 1963, "Social Change in Modern India", California, Berkeley University of California. Press)
- Singh Yogendra 1973, "Modernization of Indian Tradition" Delhi, Jhonson Press.
- Uberoi Patricia 1993, "Family, Kinship and Marriage in India", New Delhi, Oxford University Press.
- Sharma, K.L. 1999, "Social Inequality in India", Rawat Publications. Jaipur.
- Singh Yogendra 2003, "Culture and Change in India", Rawat Publications, Jaipur.
- Bose. N.K 1967, "Culture and Society in India", Bombay, Asia Publishing House.
- Bose. N.K 1975, "Structure of Hindu Society" New Delhi.
- Dube. S.C 1990, "Society in India", New Delhi, National Book Trust.
- Karve Irawati, "Hindu Society: An Interpretation" Poona, Deccan College.
- Mandelbaum, D.G 1970, "Society in India Bombay", Popular Prakashan.
- Srinivas M.N. 1980, "India: Social Structure", New Delhi, Hindustan Publishing Co

Suggested continuous Internal evaluation method: (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

M.A. Ist Year, Semester- 2nd**Course ii (Theory)**

Programme/Class	M.A.	I st year	Semester	2 nd
Subject		Sociology		
Course Code	A070802T	Course Title	Methods and Techniques of Social Research	
Course Outcomes: To provide students with an orientation to Qualitative and Quantitative Social Research and student with the important concepts, Techniques and processes in Qualitative and Quantitative Research to guide students to work on meaningful, minor Research Projects.				
Credits-4		Maximum Marks: 100 (75+25)	Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	Research Design: Descriptive, Exploratory, Explanatory and Diagnostic; Papulation and Sample;Probability and Non Probability Sampling.			15
ii	Qualitative Research Techniques: Observation and Participant Observation, Qualitative Interview, Case Study, Content Analysis.			15
iii	Quantitative Research Techniques: Questionnaire and Interview Schedule, Census, National Sample Servey, Reliability and Validity.			15
iv	Measures of Central Tendency: Mean, Median, Mode, Dispersion and Correlation, Standred Deviation.			15
v	Test of Significance: Chi Squire Test and T Test, Use of Computer in Social Research.			15
This is an elective course open for all				

Suggested Readings:

- Sjoberg, Gideon and RojesNett. 1997, "Methodology for Social Research", Jaipur, Rawat.
- Smelser, Neil J. "Comparative Methods in Social Science".
- Young, P.V. 1988, "Scientific Social Surveys and Research", New Delhi, Prentice Hall.
- Madge, John, "Tools of social research".
- Festinger, Leon & Katz, Daniel "Research methods in the Behavioral Sciences".
- Goode W.J. & Hatt, "P.K Methods in social research".
- Young, Pauline V: Scientific Social Survey and Research.
- Bell, J.E: Projective Techniques: A Dynamic Approach to the study of Personality.
- Anderson, H.H. and Anderson, G.L. "An introduction to Projective techniques and other devices for understanding the dynamics of human behavior".
- Lundberg, G.A: Social Research.
- Sorokin. P.A: "Fads and Foibles in sociology and related sciences".
- Cohen, M.R. & Nagel, E: An introduction to logic and scientific method.
- Ackoff. R.L.: The Design of Social Research
- P.F., Star, S.A. and Clausen, J.A.; Measurement and prediction: Studies in social psychology in World War II.
- Cohen: Statistical methods for social scientists.
- Ghosh and Choudhary: Element of statistics.
- Selltitz, Z.C., Jahoda, M. Others: Research method in social Relations.
- Lazarsfeld P.F. and Rosenberg M.W.: The language of social research.

Suggested continuous Internal evaluation method: (10+10+5=25)

1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).

2- Assignment (10) marks).

3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

M.A. Ist Year, Semester- 2nd

Course iii (Theory)

Programme/Class	M.A.	I st Year	Semester	2 nd
Subject		Sociology		
Course Code	A070803T	Course Title	Urban and Industrial Sociology	
Course Outcomes: This paper is to provide to understanding the impact of urbanization and Industrialization on society economy and culture. To acquaint the student with the problem that arises due to urbanization and relation between social organization and the urban and Industrial society.				
Credits-4		Maximum Marks: 100 (75+25)		Minimum Marks:33
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	Urban Sociology: Definition, Nature and scope, Concept of City, Origin and Development of City.			15
ii	Sociological and Psychological Theories: Max Weber- The City, Louis Wirth- Urbanism is the Way of Life, Robert Redfield- Rural- Urban Continuum.			15
iii	Urban Social Structure: Class, Family, Kinship, Morals and Manners, Urban Government.			15
iv	The Nature and Scope of Industrial Sociology; the rise of modern industrialism; Industrial Revolution; Industrial Division of Labour.			15
v	Industrial Bureaucracy; Industrial Class Structure; Industrial Family; Business and Family. Industrial Planing: Act and Constitutional Preventions; Dimensions of Industrialization in Contemporary India; Digital Economy and E-Commerce.			15
This is an elective course open for all				

Suggested Readings:

- Desai A R and Pillai S D, (ed) 1970, "Slums and Urbanisation", Popular prakashan, Bombay
- Castells M 1977, "The Urban Question", Edward Arnold, London.
- Ramachandran R, 1991, "Urbanization and Urban Systems in India", OUP, Delhi.
- Ellin Nan, 1996, "Post Modern Urbanism", Oxford UK.
- Edward W Soja, 2000, "Post Metropolis; Critical Studies of cities and regions", Oxford Blackwell.
- Fawa F. Sylvia, T.Y. Cowell, 1968, "New Urbanism in World Perspectives – a Reader", New York.
- Alam, Manzoor, Metroploitan Hyderabad.
- Anderson and Ishwaran, "Urban Sociology"
- Anderson, "Urban Community"
- Bergel, Egon. E, "Urban Sociology"
- Bhardwaj, R.K. "Urban Development in India"
- Bose, A, "Urbanization in India"
- Bose, A, "Studies in India's Urbanization"
- Cole, W.D, "Urban Sociology"
- Desai, P.B, "Urban Growth in Kanpur Region"
- Glass, Ruth, "Rural Urban Differences"
- Mukherjee, R.K, "The Sociologist and Social Change in India" Mumford, City in History

- Parker S.R Brown K, The Sociology of Industry,
- 17. George Allen Chield Jaud Smith, M.A, 1964 and Urwin Ltd. London.
- Gilbert S.J, 1985, Fundamentals of Industrial Sociology Tata Mc-Graw Hill publishing co. Ltd,
- Caplow, Theodore. Sociology of Work
- Gilbert, S.J. Fundamentals of Industrial Sociology.
- ILO, Approaches to Security
- Maya, Elton, Social Problems of Industrial Civilization.
- Miller, Delbert. C. & From, Industrial Sociology; the Sociology of Work Organization
- Mishra, K.K. Labour Welfare in Indian Industry.
- Moore, W.E. Industrial Sociology
- Mukherjee. R.K. The Indian Working Class
- Myers, Charles A. Industrial Relations in India.
- Patterson, D.G. Social Aspects of Industry
- Panekar, S.D, Industrial Peace in India.
- Puneekar, S.D. Social Insurance for Industrial Workers in India
- Ramaswamy, E.A, Industry and Labour.
- Schneider, Eugene. V. Industrial Sociology, the Social Relations of Industry and Community.
- Seth, N.R, Social Framework of an Indian Industry.
- Singh, V.B. Industrial Labour in India.
- Toynebee, A.A.J. Industrial Revolution

Suggested continuous Internal evaluation method: (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

M.A. Ist Year, Semester- 2nd

Course IV (Theory)

Programme/Class	M.A.	I st year	Semester	2 nd
Subject		Sociology		
Course Code	A070804T	Course Title	Introduction to Social Work	
Course Outcomes: This course will enable students to understand to Social Work and his objectives, methods, professions etc.				
Credits-4	Maximum Marks: 100 (75+25)		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	Social Work and Related Concepts: Social Work,Social Service, Social Welfare, Social Reform, Social Justice and Human Rights.			15
ii	Social Work: Meaning, Definitions, Objectives and Assumptions. Relation Between Social Work and other Social Sciences.			15
iii	Unit of Social Work: Family, Group, Community, Associations, Institutions and Society. Direct and Indirect Methods.			15
iv	History of Professional work in India; Voluntarism and Gandhian Social Work.			15
v	Professional Social Work: Profession, Professionalism and Professionalization: Meaning, Definition and Characteristics. Role of Funtions of Professional Social Workers.			15
This is an elective course open for all				

Suggested Readings:

1. Kripal Singh Sudan: Samaj karya: Sidhant evam abhyas, N.S.Publication, Lucknow.
2. Bhattacharya, S. (2004). Social work: An integrated approach. New Delhi: Deep & Deep Publications
- Brenda Dubois and Kalra. (2002). Social-Work an Empowering Profession, Keogsrud Miley
3. Desai, Murli, 2006. Ideologies and social Work: Historical and Contemporary analyses, Rawat Publication, New Delhi
4. Diwakar, V. D. (1991) Social Reform Movement in India, Mumbai: Popular Prakashan
5. Gold Begg EM (1979). Ends and Means in Social Work, Allen and Unwin, London

6. Heun, Linda R., Heun, Richard E. (2001) Developing Skills for Human Interaction, London : Charles E. Merrill Co
7. Joyce, Lishman (1994) Communication in Social Work, New York: Palgrave
8. Rao, MSA (1979) Social Movements in India, New Delhi : Vol. 1 and 2, Manohar
9. Reamer & Fredric (2005) Social Work Values and Ethics, New Delhi : Rawat Publication
10. Singh, D. K. and Bhartiya, A.K. (2010). Social Work: Concept and Methods. Lucknow: New Royal Book Company.
11. Surendra Singh (Chief Editor) (2012): Encyclopedia of Social work in India. Lucknow: New Royal Book Company.
12. Friedlander, Walter A. (1977) Concepts and Methods of Social Work, New Delhi: Prentice Hall of India Pvt. Ltd.
13. Batra, Nitin (2004) Dynamics of Social Work in India, Jaipur: Raj Publishing House
14. Compton, B. R. (1980). Introduction to Social Welfare and Social Work. Illinois: The Dorsey Press.
15. O' Hagan, Kieran, Kingsley, Jessica (2003) Competence in Social Work Practice- A Practical Guide for Professionals, London
16. Rameshwari, Devi and Ravi Prakash (2000) Social Work Practice, Jaipur: Mangal Deep Publications
17. Wadia, A. & Hormasji, N. (1968). History and Philosophy of Social Work in India (2nd ed). Bombay: Allied Publishers.

Suggested continuous Internal evaluation method: (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

M.A. Ist Year, Semester- 2nd

Course: V A (Theory) Optional

Programme/Class	M.A.	I st year	Semester	2 nd
Subject		Sociology		
Course Code	A070805T	Course Title	Clinical Sociology	
Course Outcomes: This course aims to give the students a sociological understanding of health so that they come to understand the relationship between different dimensions of health and society. This course reviews various topics pertinent to the social organization of health, medicine and well-being.				
Credits-4		Maximum Marks: 100 (75+25)		Minimum Marks:33
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	Sociology of Health: It's aim and scope, the emergence of sociology of Health.			12
ii	Concept of Health, Wellbing; Definition of Health, Dimensions of Health, Determinants of Health.			12
iii	Sociological Perspectives on Health: Funtionalist, Conflict, Interactionist, Feminist and Post Modernist.			12
iv	Inequlities in Health (Class, Gender, Marginalized groups); Health care services in India.			12
v	Policies and Programms related to Health and sanitation: Rural versus Urban areas.			12
This is an elective course open for all				

Suggested Readings:

- Wainwright, David. 2008, A Sociology of Health, Sage Publication, New Delhi
- Linda, jones. 1994, The Social Context of Health and Health Work, New York, Palgrave Press.
- Nagla, Madhu. 2014, Sociology of Health, Sage Publication, New Delhi.
- Bhunia, Biswajit. 2013, Health, Wellness, Fitness and Integrity, Kunal books, Delhi.
- Akram, Mohammed. 2014, Sociology of Health, Rawat publication, Jaipur.
- T.K. Oomen. Doctors and Nurses, Rawat Publication, Jaipur.

Suggested continuous Internal evaluation method: (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

Suggested Online Coureses:- IGNOU & Other Universities /MOOC and SWAYAM Platforms in India.

M.A. Ist Year, Semester- 2nd

Course: V B (Theory) Optional

Programme/Class	M.A.		I st year	Semester	2 nd
Subject			Sociology		
Course Code	A070806T	Course Title	Sociology of Environment		
Course Outcomes: The course plan aims to provide knowledge scholarship of sociological basis of environment and society interface. The course is designed to focus on environmental issues. The course aims at providing knowledge of the debate on environment and development with a focus on environmental justice, policy and action to students.					
Credits-4		Maximum Marks: 100		Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0					
Unit	Topic				No. of Lectures
i	Introduction: Meaning, Scope and Significance of Environmental Sociology, Inter relationship between environment and society.				12
ii	Environmental Pollution: Types of environmental pollution, causes of environmental pollution, Global warming, Green House Effect, Acid Rain.				12
iii	Environmental Movement: Chipko Movement, Narmada Bachao Movement, Silent Valley Movement and Appiko Movement.				12
iv	State and Environment; Environmental policies and Act, Constitutional Provisions and Law.				12
v	Toward Environmental Protection: Role of International agencies and NGO's, Role of Science and Techonology, Environmental Movement, Disaster Management, Water management, Eco-Friendly Techonology.				
This is an elective course open for all					

Suggested Readings:

1. Gadgil Madhav and Ramchandra Guha (1996): Ecology and Equity: The Use and Abuse of Nature in contemporary India. OUR, New Delhi.
2. Michael Redcliff (1984): Development and the Environmental Crisis, Meheu Co.Ltd, New York.
3. Riordan O L T. (1981): Environment, Pion
4. Schnaiberg Allan (1980): The Environment, Oxford University Press. New York.
5. Bell, Michael Mayerfeld, (2004). 'An Invitation to Environmental Sociology, Sage Publications, New Delhi.
6. Malik, S.L. & Bhattacharya, D.K., (1986) – 'Aspects of Human Ecology ', Northern Book Centre,
7. McIntosh, Robert, P., (1985) 'The Background of Ecology: Concept & Theory, Cambridge University Press, New York.
8. Giddens, Anthony, 'Global Problems and Ecological Crisis' in 'Introduction to Sociology' (2nd Edit), W.W. Norton & co., New York.
9. Morse, Stephen & Stocking, Michael (Ed.), 1995, 'People and Environment ', UCL Press Limited, London.
10. Mukherjee, Ram Krishna, 1989: Quality of Life: Valuation in Social Research, Sage Publication.
11. Rao, M.S. 'Social Movements and Social Transformation ', Macmillian, Madras.
12. Krishna, Sumi, 1996, 'Environmental Politics, People's lives and Development Choices', Sage Publication, New Delhi

Suggested continuous evaluation method:

Practical file evaluation, main focus on presentation, content and proper use of research methodology and viva.

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India

M.A. IInd Year, Semester- 3rd

Course i (Theory)

Programme/Class	M.A.	II nd year	Semester	3 rd
Subject		Sociology		
Course Code	A070901T	Course Title	Modern Sociological Thought	
Course Outcomes: This course is provide a through understanding of the aspects of Modern sociological thought and introduces the Modern sociological Thinkers and their theories and ideas. The student helpful to understand the role of Modern sociological thinkers in the development of Modern sociological thought.				
Credits-4		Maximum Marks: 100 (75+25)		Minimum Marks:33
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	Karl Marx: Dialectical & Historical Materialism, Class and class conflict, Cocept of Surplus Value, Theory of Alination.			15
ii	Max Weber: Concept of Social Action, Types of Social Action, Protestant ethic and the sprite of capitalism, Concept of Power and Authority.			15
iii	C.H. Cooley: The Looking glass self, Concept of Primary Group.			15
iv	Karl Mannheim: Sociology of Knowledge, Idea and Utopia.			15
v	Ervin Goffman: Dramaturgy, Asylums.			15
This is an elective course open for all				

Essential Readings

- Sorokin P.A: Contemporary Sociological Theories
- Timasheff, N.S: Sociology Theory: Its Nature and Growth.
- Aron Raymond: Main Currents in Sociological Thought Vol. I & II.
- Zetlin, Irving: Ideology and the development of Sociological Theory.
- Coser, L: Masters of Sociology Thought.
- Bogardus, E.S: The Development of Social Thought.
- Singh, Baljeet: The Frontiers of Social Science.
- Nisbet, 1966 :The Sociological Tradition. Heinemann Educational Books Ltd., London.
-

Suggested continuous Internal evaluation method: (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

M.A. IInd Year, Semester- 3rd

Course ii (Theory)

Programme/Class	M.A.	II nd year	Semester	3 rd
Subject		Sociology		
Course Code	A070902T	Course Title	Criminology and Penology	
Course Outcomes: This course provided to students are able understand the new forms of crime and make aware of government efforts in crime prevention.				
Credits-4		Maximum Marks: 100 (75+25)	Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	Concept of Criminology, Nature and Scope of Criminology. Concept of Crime, Types of Crime and Criminals. Factors of Criminal Behavior.			15
ii	Theories of Crime: Classical, Geographical, Socialistic, Typological and Sociological Theory.			15
iii	Major Types of Crime: Juvenile Delinquency, White Collar Crime, Organized Crime, Cyber Crime. Crime against women and childrens. New dimensions of Crime.			15
iv	Concept of Penology/ Punishment, Major Objectives of Punishment, Theories of Punishment: Expiation, Retributive, Deterrent, Reformative and Preventive Theory. Concept of Capital Punishment.			15
v	Correctional Institutions in India: Police System, Judicial System, Prison System- Open Prison and Modal Prison, Probation and Parole. Meaning and Definition of Victimology, Perspectives of Victimology: Positivist, Radical and Critical. Penal Reform in Independent India and Other Constitutional Preventions.			15
This is an elective course open for all				

Suggested Readings:

- Aichorn, A., The Wayward Youth
- Clinard, M.B., Sociology of Deviant Behaviour
- Cohen, A. Delinquent Boys
- Drapkin, Ismail and Emilio, Viana. Victimology: A new Focus.
- Drisst, David. Practice and Theory of Probation and Parole.
- Haikerwal, B.S. Social and Economic Aspects of Crime in India.
- India Government: Delinquent Children and Juvenile Offences in India.
- Publications of the Ministry of Home Affairs and of the Indian Society for Prevention of Crime.
- Mannheim, H. Group Problems in Crime and Punishment.
- Newman, Charles. L. Source book on Probation, Parole and Pardon.
- Russche, George and Kirchheimer Otto. Punishment and Social Structure
- Tappan, Paul. W. Contemporary Correction
- Teeters, Negley. Weinemann. The Challenge of Punishment

Suggested continuous Internal evaluation method: (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

M.A. IInd Year, Semester- 3rd

Course iii (Theory)

Programme/Class	M.A.	II nd year	Semester	3 rd
Subject		Sociology		
Course Code	A070903T	Course Title	Indian Social Thinkers	
Course Outcomes: This course will introduce students to Indian Social Thinkers who contributed immensely to understand the Indian society through the ages. It will help them to understand Indian society, their perception and ideas from different perspective.				
Credits-4		Maximum Marks: 100 (75+25)		Minimum Marks:33
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	Social thought of Manu and Kautilya .			15
ii	Louis Dumont - Social Hierarchy. Radha Kamal Mukherji - Social Structure of Values.			15
iii	A.K.Saran - Tradition and Modernization. Yogendra Singh - Modernization of Indian Tradition.			15
iv	Swami Dyanand Saraswati - Arya Samaj, Raja Ram Mohan Roy - Bramh Samaj, Swami Vivekanand - Role of Youth in Nation Building.			15
v	Nana Ji Deshmukh - Rural Reconstruction, Dr. Ram Manohar Lohia - Socialism, Jai Prakash Narayan - Total Revolution. Aurobindo - Nationalism.			15
This is an elective course open for all				

Suggested Readings:

1. Manu : Manusmriti
2. Kautilya : Arthshastra
3. Lohia, Rammanohar : Marx, Gandhi and Socialism, Navahind, Hyderabad. 1963
4. Saran, A.K. : On the theories of Secularism and Modernization, Aditya Prakashan. 2007
5. Saran, A.K.: Sociology of Knowledge and Traditional Thought, Aditya Prakashan. 1998
6. Singh, Yogendra: Modernization of Indian Tradition, Rawat Publication,
7. Saraswati, Dayanand : Satyarth Prakash.
8. Sri. Aurobindo : The Life Divine
9. Mukherjee, Radha Kamal: The Social Structure of Values, MacMillan & Co., London. 1949
10. Narain, Jai Prakash : Why Socialism ?, 1936
11. Narain, Jai Prakash : "A Plea for Reconstruction of Indian Polity", Akhil Bharat Sarva Seva Sangh Prakashan. Varanasi. 1959
12. Narain, Jai Prakash : Cultural Variation. Diss. The Ohio State University. 1929.

Suggested continuous Internal evaluation method: (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms india.

M.A. IInd Year, Semester- 3rd

Course IV A (Theory) Optional

Programme/Class	M.A.	II nd year	Semester	3 rd
Subject		Sociology		
Course Code	A070904T	Course Title	Social Demography	
Course Outcomes: This course to provides students to a comprehensive survey of the field of social demography the scientific study of population. This course will enable the students to understand demographic features and trends in the global and Indian context and helpful to understand the influence of population on social phenomena.				
Credits-4		Maximum Marks: 100 (75+25)	Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	Social Demography: Meaning and Scope; Demographic Concepts and Analysis: Rates and Ratio, Life Table.			12
ii	Demographical Theories: Malthus, Sadler, Doubleday, K. Davis, Caldwell.			12
iii	Concepts and measurements of population trends in the world and in India, population pyramid.			12
iv	Fertility and Mortality: Causes of Mortality, Measures of Maternal Mortality; Abortaion, Migration, Concepts and social Determinant; Demographic Transition Theory; Optimum Population.			12
v	Population Explosion and Population Policy; Demographic Research, Census.			12
This is an elective course open for all				

Suggested Readings:

- Malthus. T.R: An Essay on population.
- Cole, A.J. and Hoover, E.M: Population Growth and Economic Development in Low Income Countries.
- Bernard B: Family Planning & Population Programme A Review of World Development
- Lorimer, F: Culture and Human Fertility.
- Hauser Philip M and Duncan Otis Dudley (ed.): The Study of population.
- Mukherjee, R.K: Political Economy of Population.
- Davis, Kingsley: The Population of India and Pakistan.
- Gyan Chand: Aspects of Population problems in India

Suggested continuous Internal evaluation method: (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- IGNOU & Other Universities /MOOC and SWAYAM Platforms in India.

M.A. IInd Year, Semester- 3rd

Course IV B (Theory) Optional

Programme/Class	M.A.	II nd year	Semester	3 rd
Subject		Sociology		
Course Code	A070905T	Course Title	Political Sociology	
Course Outcomes: This course to make the students aware of the prerequisites of sound democratic political system and it's vulnerability. To generate in the minds of students and awareness of their status and role has citizens of the states. Students will be able to learn complexities in the Indian political system and be enabled to examine them in an informed manner.				
Credits-4		Maximum Marks: 100 (75+25)		Minimum Marks:33
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	Definition and subject matter of Political Sociology, Distinctive approach of Political Sociology, Interrelation between political system and society.			12
ii	Basic Concepts: Bureaucracyand its Characteristics, Power Elits, Political Parties, Pressure group and Intrest group, Political socialization.			12
iii	Democratic system: Power and Authority, Types of Authority, Political Elites, Voting Behavior.			12
iv	Elite Theories: Pareto, Mosca, C.W. Mills.			12
v	Political Parties; Characteristics, Social Composition of Plitical parties, party politics with special reference to U.P. and India.			12
This is an elective course open for all				

Suggested Readings:

- Dowse, R. E. & Hughes 1971 – Political Sociology, New York, Basic Book.
- Horowitz, Irving L., 1972 – Foundation of Political Sociology, New York, Harper and Row.
- Runciman W.G. 1965 – Social Sciences and Political Theory, Cambridge University Press, London.
- Eisenstadt, S.N. (ED) 1971 – Political Sociology, New York, Basic Book,
- Kornhauser, W. 1971 – The Politics of Mass Society, Penguin.
- Kothari R. 1979 – Politics in India, Orient Longmans Ltd.
- Merton R.K. 1952 (ed) – Reader in Bureaucracy. Glenco the Free Press.
- Key V. O. 1964 – Politics, Parties and Pressure Groups, Crowell New York,.
- Mills C.W. & Hans Gerth, 1946 – Essays in Sociology. Oxford, New York
- Samuel P., Huntington, 1969 – Political Order in Changing Societies. Yale University Press: New Haven.
- Almond A. Gabriel et. al. 1973, Crises, Choice and Change: Historical Studies of Political Development, Boston.
- P. Blau 1956 – Bureaucracy in Modern Society. Random House, New York.
- Lipset S. M. 1959 – Political Man, H.E.B.
- William Riker et. al., 1973 – An Introduction to Positive Political Theory. Englewood, Cliff.
- Robert Michels, 1949 – Political Parties, Glencoe Free Press.
- Benedict Anderson, 1983 – Imagined Communities: Reflections on the origin and Spread of Nationalism. Beso, London
- Dipti Kumar Biswas 1989 – Political Sociology, Firma KLM Private, Calcutta,
- Rajani Kothari 1973 (Ed) – Caste in Indian Politics – Orient Longmans Ltd., 1973
- Barrington Moore Jr., 1958 – Political Power and Social Theory. Cambridge, Harward University Press.
- Mitra, Subratha K. 1992 – Power Protest and Participation – Local Elites and the politics of development in India. Routledge

Suggested continuous Internal evaluation method: (10+10+5=25)

1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).

2- Assignment (10) marks).

3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

M.A. IInd Year, Semester- 3rd

Course (Practical) Optional- A

Programme/Class	M.A.	II nd year	Semester	3 rd
Subject		Sociology		
Course Code	A070906P	Course Title	Educational and Sociological Tour: Cultural Study of a Particular Region and Report	
Course Outcomes:				
Credits-4	Maximum Marks: 100 (50+50)		Minimum Marks:40	

Each students will have to visit a National or International Famous Place under the supervision of faculty members allotted by Head of the Department of College, and prepare a Tour Report of Following Manners:-

- 1- Objectives of Tour
- 2- Tour Information
- 3- Instructor Information
- 4- Tour Description
- 5- Tour Outcome in Educational Perspectives
- 6- Conclusion

In Final examination the Tour Report will be Evaluated by External and Internal examiner marks distribution as followings:

- (a) Presentation and Evaluation of Tour report : 50 Marks
(b) Tour : 50 Marks
Total : 100 Marks

M.A. IInd Year, Semester- 3rd

Course (Practical) Optional- B

Programme/Class	M.A.	II nd year	Semester	3 rd
Subject		Sociology		
Course Code	A070907P	Course Title	Preparation and Presentation of Synopsis	
Course Outcomes:				
Credits-4	Maximum Marks: 100 (50+50)		Minimum Marks:40	

The students will prepare a synopsis of any relevant topic and work under the guidance of supervision to be allotted Head of the Department of the college. The student will submit three copies of synopsis to the department by end of the semester.

The synopsis will be evaluated by the External and Internal examiner and Marks distribution as follows:

(a) Preseantation and Evaluation of Synopsis : 50 Marks (25+25)

(b) Viva- Voce on Synopsis : 50 Marks (25+25)

Total : 100 Marks

M.A. IInd Year, Semester- 4th

Course i (Theory)

Programme/Class	M.A.	II nd year	Semester	4 th
Subject		Sociology		
Course Code	A0701001T	Course Title	Advanced Sociological Thinkers	
Course Outcomes: This course provided to students are able understand the radical changes taking place in the contemporary world and enable students to understand the changing discourses on the feminist theory. Acquaint the student with the aspect of contemporary sociological theory.				
Credits-5		Maximum Marks: 100 (75+25)		Minimum Marks:33
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	Structural Marxism: L. Althusser Critical Theory: J. Habermas Theory of super structure: A. Gramsci.			15
ii	Neo- Funtionalism: J. Alexander			15
iii	Ethnomethodology & Dramaturgy: H. Garfinkel, E. Goffman			15
iv	Agency and Structure: A. Giddense, P.Bourdieu			15
v	Post Structuralism and Post Modernism: J.Derrida, M.Foucault and J. Lyotard.			15
This is an elective course open for all				

Suggested Readings:

- Andeson, R.J., Hughes, John, Sharrock. "Philosophy and the Human Sciences".
- Barth, P. "Models of Social Organization".
- Becker, Howard and Boskoff, Alvin. "Modern Sociological Theory in Continuity and Change".
- Beteille, A. "Social Inequality".
- Blumer Herbert. "Symbolic Interactionism, Perspective and Method"
- Bottomore, T.B. Karl Marx, "Basic Writings"
- Coser, L and Resenberg, B. "Sociological Theory"
- Dahrendorf, T. "Class and Class conflict in Industrial Society"
- Furey, Paul, H. "The Scope and Method of Sociology"
- Giddens, Anthony and Turner, Jonathan, "Social Theory Today"
- Gross, L. "Symposium on Sociological Theory "
- Levi-Strauss, C. "Structural Anthropology (Selected Chapters)"
- Linton, R. "The Culture Background of Personality"
- Mannheim, K. "Ideology and Utopia"
- Mannheim, K. "Essays on the Sociology of Knowledge"
- Abraham, M.F. 1990. "Modern Sociological Theory: An Introduction", New Delhi: OUP

Suggested continuous Internal evaluation method: (10+10+5=25)

1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).

2- Assignment (10) marks).

3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.**M.A. IInd Year, Semester- 4th****Course ii (Theory)**

Programme/Class	M.A.	II nd Year	Semester	4 th
Subject		Sociology		
Course Code	A0701002T	Course Title	Science, Technology and Society	
Course Outcomes: This course enables the students to understand the relationship between science and society. It will introduce the student to the conceptual and theoretical issues in the study of sociology of science.				
Credits-5		Maximum Marks: 100 (75+25)		Minimum Marks:33
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	Sociology of Science: It's Scope and Importance; Nature of Science; Relation between Science and Technology; Science as a Social System.			15
ii	Ethos of Science; Scientific Temper; Ethics in Scientific Research; Social Aspects of Rise and Development of Science; Political Economy of Science and Technology.			15
iii	History of Modern Science in India: Colonial and Post independence; Social Background of Indian Scientists and Technologists; Social Organization of Science in India; Impact of Science and Technology in Society.			15
iv	Nature of Science and Technology Education in India and It's Quality; Brain Drain and Brain Gain.			15
v	Problem of Interrelationship between Industry and Universities; Impact of Globalization on Indian Science and Technology.			15
This is an elective course open for all				

Suggested Readings:

- Merton, R. K. 1973; The Sociology of Science, Chicago University of Chicago Press, (Chapter 5,13, 14, 15.)
- Debus, A. G. 1978; Man and Nature in the Renaissance, Cambridge University Press.
- Merton, R. K. 1979; Science, Technology and Society in Seventeenth Century England, New York, Howard Forthing.
- Uberoi, J. P. S. 1978; Science and Culture Delhi; Oxford University Press.
- Hessen, B. 1971; The Social and Economic Roots of Newton's Principia, London, Frank Cass, pp. 147-212.
- Kuhn, T. S. 1970; The Structure of Scientific Revolution, Chicago University of Chicago Press.
- Latour, B. and Steve, W. 1971; Laboratory Life; The Social Construction of Scientific Facts London, Sage.
- Vishwanathan, S. 1985; Organizing for Science, Delhi, Oxford University Press.

Suggested continuous Internal evaluation method: (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

M.A. IInd Year, Semester- 4th

Course iii A (Theory) Optional

Programme/Class	M.A.	II nd year	Semester	4 th
Subject		Sociology		
Course Code	A0701003T	Course Title	Social Anthropology	
Course Outcomes: This course will help to understand Tribal society. Students get to know about the concept, classification, culture, beliefs, Religion, Customs, Institutions as well as social problems and govt. schemes of Tribal Development.				
Credits-5		Maximum Marks: 100 (75+25)	Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	Meaning and Scope of Social Anthropology, Classification and geographical distribution of Indian Tribes.			15
ii	Tribal Institutions: Marriage, Family, Kinship, Magic and Religion, Totem and Taboo.			15
iii	Primitive Economy and Mode of Production: Characteristics, Various type of Exchange, Reciprocity and Redistribution.			15
iv	Primitive Law and Polity: Nature of Primitive Law and Justice, Forms of Governments.			15
v	Govt. Development programs and constitutional safeguard for Indian Tribes. Recent change in Tribal life.			
	This is an elective course open for all			

Suggested Readings:

- Singh, K.S.: Tribal Society in India.
- Vidyarthi, L.P.: The Tribal Culture in India.
- Hasnain, Ndeem: Janjatiye Bharat.
- Majumdar and Madan: An Introduction of Social Anthropolgy.
- Jha, Makhan: Anthropological Thought.
- Brown, Radcliffe: Structure and Funtion in Primitive Society.
- Bailey, F. G.: Tribe, Cast and Nation.
- Farth, Raymond: Human Type.
- Herskovits: Cultrural Anthropology.
- Malinowaski: The Scientific Theory of Culture.

Suggested continuous evaluation method:

Practical file evaluation, main focus on presentation, content and proper use of research methodology and viva.

Suggested Online Coureses:- [IGNOU](#) & Other Universities [/MOOC and SWAYAM](#) Platforms in India

M.A. IInd Year, Semester- 4th

Course iii B (Theory) Optional

Programme/Class	M.A.	II nd year	Semester	4 th
Subject		Sociology		
Course Code	A0701004T	Course Title	Gender and society	
Course Outcomes: This course will focus on the study of women from a sociological perspective and feminist thought and methodologies. The purpose of the paper is to equip a student of sociology to understand gender in all it's dimensions. The paper is designed to help students of sociology understand both theory and methodology and also the impact of society and culture on gender roles in different cultural setting and economic groups of women.				
Credits-5		Maximum Marks: 100 (75+25)	Minimum Marks:33	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	Social Construction of Gender: Gender vs. Biology, Equality vs Enquality, Women status in family, Sociolization and Gender, Sexual Division of Labour.			12
ii	Perspectives on women in society: Liberal, Radical, Marxian, Socialist,			12
iii	Women and Society in India: Demographical Profile, Economy, Polity, Education And Medical.			12
iv	Crime agains women in India: Dowry, Divorce, Domestic Vivolence, Harassments at work palace.			12
v	Changing status of women in India; Women Empowerment and Govt. Development Programms in India.			12
This is an elective course open for all				

Suggested Readings:

- Altekar, A.S. 1983, The Position of Women in Hindu Civilization. Delhi: Motilal Banarasi Das, Second Edition: P Fifth reprint.
- Chodrow, Nancy. 1978, the Reproduction of Mothering. Berkeley: University of California Press.
- Desai, Neera and M. Krishnaraj, 1987. Women and Society in India, Delhi: Ajanta.
- Dube, Leela et. al (eds.) 1986 Visibility and Power. Essays on Women in Society and Development, New Delhi: OUP.
- Forbes, G. 1998. Women in Modern India, New Delhi, Cambridge University Press.
- Myers, Kristen Anderson et. al. (eds.) 1998, Feminist Foundations: Towards Transforming Sociology, New Delhi: Sage.
- Oakley, Ann. 1972, "Sex, Gender and Society", New York: Harper and Row.
- Sharma, Ursula. 1983, "Women, Work and Property in North-west India" London, Tavistock.
- Shulamitz, Reinhartz and Lynn Davidman, 1991, "Feminist Research Methods" New York: Oxford University Press.
- Srinivas, M.N, "Caste Its Modern Avatar", New Delhi, Penguin (Leela Dube's Article on Caste and Women).
- Agarwal, B. 1994, "A Field of One's Own: Gender and Land Rights in South Asia", Cambridge: Cambridge University Press.
- Dube, Leela, 1997, "Women and Kinship: Comparative Perspectives on Gender in South and South-East Asia", Tokyo: United Nations University Press.
- Gandhi, N. and N. Shah, 1992, "The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India", New Delhi, Kali for Women.
- Ghadially, Rehana (ed.) 1988, "Women in Indian Society", New Delhi: Sage.
- Jayawardene, Kumari. 1991, "Feminism and Nationalism in the Third World", New Delhi: Kali For Women.
- Omvedt, Gali. 1975, 'Caste, Class and Women's Liberation in India,' Bulletin of Concerned Asian Scholars.
- Pardeshi, Pratima, 1998, "Dr. Ambedkar and Question of Women's Liberation in India", Pune, WSC, University of Pune.
- Tong, Rosemarie, 1989, "Feminist Thought: A Comprehensive Introduction", Colorado: Westview Press.
- Whelham, Imelda, 1997, "Modern Feminist Thought", Edinburgh University Press.

Suggested continuous Internal evaluation method: (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India.

M.A. IInd Year, Semester- 4th

Course iii C (Theory) Optional

Programme/Class	M.A.	II nd year	Semester	4 th
Subject		Sociology		
Course Code	A0701005T	Course Title	Social Statistics	
Course Outcomes: This course will enable students to understand about the role of statistics in social Research. How it can be applied in analysis of statistical data to draw inferences. It will provide knowledge to students of various parametric and non parametric test.				
Credits-5		Maximum Marks: 100 (75+25)		Minimum Marks:33
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				
Unit	Topic			No. of Lectures
i	Statistics: Meaning Uses and Limitation. Statistics in Social Science. Planning a statistical surveys.			15
ii	Measures of Dispersion: Range, Quartile Deviation, Mean Deviation and Standard Deviation.			15
iii	Correlation and Regression Analysis . Product Moment, Correlation, Rank Correlation.			15
iv	Association of Attributes: Consistency of Data, Measure of Association (Consisting Two Attributes Only)			15
v	Test of Significance: X ² - test, T- test, F-test and Large Sample test.			15
This is an elective course open for all				

Suggested Readings:

- Hagood, M.J. and others: Statistics for Sociologist.
- Croxton and Cowden: Applied General Statistics.
- Dornbusch, S.M. and Schmid, C.F.: A Primer of Social Statistics.
- Garrett: Statistics in Education and Psychology.
- Chandlers: Statistical Calculation for Beginners.
- Edwards: Statistical Methods for Behavioral Science.
- Snedcor, G.W.: Statistical Methods.

Suggested continuous Internal evaluation method: (10+10+5=25)

- 1-Test/Group discussion/Presentation of Speech from any topic in Syllabus(10 marks).
- 2- Assignment (10) marks).
- 3-Attendance and Behaviour(5 marks).

Suggested Online Courses:- IGNOU & Other Universities /MOOC and SWAYAM Platforms in India.

M.A. IInd Year, Semester- 4th

Course (Major Research Project/Dissertation/Viva)

Programme/Class	M.A.	II nd year	Semester	4 th
Subject		Sociology		
Course Code	A0701006R	Course Title	Major Research Project/ Dissertation	
Credits-5	Maximum Marks: 100 (50+50)		Minimum Marks:40	
Total No. of Lectures-Tutorials-Practical (in hour per week): 6-0-0				

Objectives:

Research skills are very important for sociological analysis. Through this course, in addition to the theoretical input, an opportunity is given to the students to acquire research skills by undertaking a research project as a part of the academic activity.

This project course will help to:-

1. Develop the ability to conceptualize, formulate and conduct simple research projects.
2. Learn to assess the research studies and findings.
3. Develop the skills for library work and documentation for research.
4. Develop favorable attitudes for the integration of research and theory.
5. Develop logical thinking and critical analysis.

Guideline for Research Project:

1. A Student shall select the research topic in consultation with the faculty member assigned as Supervisor or Guide for Research Project Course and report the same to the Head of the Department/College Principal in writing.
2. Topic of such research project shall be relevant to sociology course on the whole.
3. The topic of such research project shall be finalized only after the Department/College approves the same.
4. The tools of data collection should be finalized and data collection shall be completed by the mid of the Semester.
5. After going through **Plagiarism test** the student has to submit soft copy alongwith two bound copies of Research Dissertation to the Head of the Department/College Principal on or before the last working day of the Semester in a prescribed format.
6. Each student shall be compulsorily supervised in the Research Project by a faculty member. The Supervisor will guide the student in methodology and the course of the study.
7. The allotment of the students to a faculty for supervision shall be done by the Department Council.
8. Periodic individual conference, related to Research Project of each student, shall be conducted by the supervisor.
9. Each student shall be required to take part in Class Room Presentations in the context of Research Project. Assignments regarding such presentations (colloquium) shall be related to research methodology and tools of research being developed by the student.
10. The student's performance in such assignments is considered in assigning the Internal Assessment marks allocated for Research Project.
11. The type of research project (qualitative, quantitative or combined) should be based on the consensual decision of both the student and the supervisor.
12. The sample size for quantitative research shall not be less than 50 respondents; and minimum of 10 cases if it is qualitative.
13. Not less than 4 class hours per week or 60 hours in the semester shall be spent by the student for such Research Project.
14. A total of 10 Credits shall be allocated to the Research Project Course.
15. The project course will be evaluated on the basis of the dissertation and the internal assessment. (Dissertation & Fieldwork= 50 + 50)

Suggested continuous evaluation method:

Practical file evaluation, main focus on presentation, content and proper use of research methodology and viva.

Suggested Online Courses:- [IGNOU](#) & Other Universities /[MOOC](#) and [SWAYAM](#) Platforms in India